

Name: Tasha Hunt		Grading Quarter: 2	Week Beginning: December 11
School Year: 2023		Subject: World History	
M o n d a y	Notes:	<p>Objective:</p> <p>SWBAT explain the origins of the Cold War and the growth of communism in the Soviet Union and China</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up: Difference between Communism vs. Democracy</li> <li>2. Tutorial: Rise of Communist Govt.</li> <li>3. Recap/Review</li> <li>4. Closing; Quizziz</li> </ol>	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> <p>HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.</p> <p>HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments.</p> <p>HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good.</p> <p>HS.H3.5 Explain how different labor systems developed and affected societies over time.</p>
T u e s d a y	Notes:	<p>Objective:</p> <p>SWBAT describe Cold War developments in Europe and efforts to keep peace</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Tutorial: Cold War Heats Up</li> <li>3. Recap/Review</li> <li>4. Closing: Quizziz</li> </ol>	<p>Academic Standards:</p> <p>See Monday</p>

W e d n e s d a y	Notes:	<p>Objective:</p> <p>SWBAT describe how the Cold War affected countries, governments, and international affairs in the mid-twentieth century</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Tutorial: Cold War Spreads</li> <li>3. Korean vs. Vietnam Wars Venn</li> <li>4. Vietnam War Songs</li> </ol>	<p>Academic Standards:</p> <p>See Monday</p>
T h u r s d a y	Notes:	<p>Objective:</p> <p>SWBAT describe the end of the Cold War and the collapse of communism in the late 20th century</p> <p>Lesson Overview:</p> <ol style="list-style-type: none"> <li>1. Warm-up</li> <li>2. Tutorial: Cold War Ends</li> <li>3. Gorbachev Reading</li> <li>4. Quizziz reviews</li> </ol>	<p>Academic Standards:</p> <p>See Monday</p>

F r i d a y	Notes:	<p>Objective:</p> <p>SWBAT demonstrate the ability to effectively recall &amp; apply acquired knowledge &amp; skills, critically analyze and synthesize information and assess their own understanding of the subject</p> <p>Lesson Overview:</p> <p>Finals Jeopardy</p>	<p>Academic Standards:</p> <p>N/A</p>
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